

**SIMILO VUNDLA**

**Intermediate Phase Teacher (Mathematics & natural sciences and technology)**

Johannesburg, Gauteng

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**Objective**

My learners describe me as a strict, but fair teacher. One of my key skills is maintaining classroom discipline with learners of all ages and, because of my authoritative attitude towards learners, I am able to gain trust and respect. My aim as a teacher is to develop my learners' abilities for mathematics and sciences, this is my main goal of mathematics and science education. I believe that the child's thought process should be mathematized.

**EDUCATIONAL AND QUALIFICATIONS**

Jan 2020-Dec 2023

**Bachelor of education** (Qualification obtained)

**University of South Africa** – Bachelor of Education in Intermediate Phase, Specializing in:

- Natural Science and Technology
- Mathematics

Jan 2019– Dec 2019:

**University of South Africa** – Higher Certificate in Adult Basic Education and Training. Jan

2004- Dec 2004:

**Mafori Mphahlele High School** Grade 12- Matric

## **WORK EXPERIENCE AND REFERENCE**

**Name of School:** Revival City College

**Period:** Jan 2024 – Current

**Position:** Intermediate Phase educator: Mathematics grade 5 (2024)

### **Responsibilities:**

- Curriculum development: Planning and developing instructional materials, lesson plans, and assessments aligned with curriculum standards and learning objectives.
- Classroom instruction: Delivering engaging and interactive math lessons to students, incorporating a variety of teaching methods and strategies to accommodate different learning styles.
- Assessment and grading: Creating and administering assessments such as tests, quizzes, homework assignments, and projects to evaluate student understanding of concepts. Grading student work promptly and providing constructive feedback to support student learning.
- Individualized instruction: Providing additional support or enrichment activities for students who may be struggling or excelling and differentiating instruction to meet the diverse needs of students in the classroom.
- Professional collaboration: Collaborating with colleagues within the school or district to share best practices, resources, and strategies for improving student learning outcomes: department meetings, grade-level meetings, and professional learning communities.
- Professional development: Participating in ongoing professional development opportunities to stay current with educational trends, teaching strategies, and technology integration.

**Reference:** Ms N Louw (Principal)

**Contact:** 087 630 1017 / 079 922 7485

**Reference:** Mrs S Jera (Maths Coords)

**Contact:** 083 206 2316

**Reference:** Mr S Nyabeze (Lead Teacher)

**Contact:** 082 217 9462